

Process for Selection for School Events

Please find below a summary of the criteria which are used to select children/parents for events/activities which not all children/parents are able to take part in due to restriction on numbers.

Nature of Event	Selection Process
Sports Events:	
Inter-House events	All children take part or are invited to take part (inter-house swimming is in the evening).
Competitive events e.g. cross-country, district sports, tennis, cricket, football, swimming, dodge ball	All children are invited to attend trials. Trials either take place during PE lessons or at lunch time. Two staff oversee the trials and select the teams. As these events are competitive, the strongest children are chosen. Please note that we enter B (and sometimes C) teams as well to give as many children as possible a chance to represent the school.
Non-competitive events e.g. Change for Life, Dance Festival, Orienteering, Dance in A Day	Class teachers select the children using their knowledge of their class e.g. children with an interest in dance will be selected for the dance festival. Teachers endeavour to make sure they children are selected on a rota so as many as possible get to take part
Inclusion/Panathlon events	Children are selected on a rotation; however, they need to be on the SEND register to be considered as per the event rules
Creative Events:	
Musical Evening	Children need to have passed at least Grade 1 in their chosen instrument
Year group plays, Year 3/4 Choir Production, soloist/readers for the Year 5/6 music festival	All children are invited to audition. Auditions are overseen by 2 members of staff. Children are selected on their suitability for the role.
Roles of Responsibility:	
School Council	All children are invited to stand. They give a 'speech' to their class and the children in the class then vote anonymously.
Year 6 House Captains	All Year 6 are invited to stand. They give a 'speech' to their House; the children in the House then vote anonymously.
Core 5	Children write a letter of application. The Core 5 are then selected by 3 members of staff, based on the strength of their application.
Buddies	Children write a letter of application; the Buddies are selected by a team of Midday Assistants, based on the strength of their application.
Hall Monitors	Children volunteer; there are usually enough roles for all
Play Leaders	Children volunteer; there are usually enough roles for all
Eco-Team	Children write a letter of application. The Eco-Team is then selected by 3 members of staff, based on the strength of their application.
Librarians	Children write a letter of application. The librarians are selected by 3 members of staff, based on the strength of their application
News Team	Children are nominated by their teachers. The News Team requires an intensive amount of writing so it is not suitable for all. The existing News Team then interview the candidates and make recommendations to two staff members.
Lunch time monitors	Children volunteer; there are usually enough roles for everyone
Book Club Leaders	Children volunteer; there are usually enough roles for everyone
Parent Helpers:	
Reading volunteers, classroom helpers	As many as possible – all help is gratefully received
Visits	On a rota, where possible. Names are pulled out of a hat for one-off events e.g. residential visits.