

Buttsbury Junior School

School Development Plan

September 2023 – July 2024



How did we formulate the School Development Plan?

A School Development Planning evening was held on 28th June 2023. All stakeholders were invited to attend. 68 people attended including teachers, support staff, midday assistants and members of the Trust Board. Parents and children also had the opportunity to contribute their ideas for school development and improvement via questionnaires which had been completed prior to the evening.

Attendees were placed in small groups to ensure there was a cross-section of representatives from different stakeholder groups at each table. A member of the Senior Leadership Team or nominated member of staff facilitated discussions at each table.

The following areas were discussed:

- Quality of Education
- Behaviour and Attitudes
- Personal Development
- Leadership and Management
- Premises and resources
- Strengths of the school and areas for development

All suggestions were then collated and formulated into this School Development Plan by the Headteacher. The School Development Plan is a working document. Progress is evaluated regularly and the School Development Plan is annotated periodically to reflect this.

What's Going Well?

Quality of Education	Behaviour and Attitudes	Personal Development
<p>School continues to offer a broad and balanced curriculum</p> <p>Successful second phase implementation of White Rose Maths</p> <p>Lessons are exciting and innovative</p> <p>More opportunities for outdoor learning</p> <p>Enhanced use of the sensory room</p> <p>Progress of children with English as an Additional Language</p> <p>Targets, mastery, editing clearly embedded across the school</p> <p>Effective small group tuition has accelerated progress</p> <p>Clear focus on the planning sequence (with robust monitoring) has ensured progression across lessons – both short term and long term</p> <p>Regular opportunities provided to deepen learning</p> <p>Visits, such as whole school pantomime, Colchester Zoo and the residential visits to Danbury and the Isle of Wight</p> <p>External visitors bring creativity to the curriculum</p> <p>Maintaining a range of clubs and re-introduction of lunch time clubs such as Choir, Gardening, Book Clubs and Fencing</p> <p>Themed weeks, such as Cultural Arts Week</p> <p>Excellent academic outcomes e.g. Year 4 times table tests and Year 6 Writing assessments</p> <p>External validation of high-quality provision</p> <p>Celebration of children's musical talents – in assembly, Music Festival, Year 3/4 Choir Production and the musical evening</p> <p>More opportunities for children to learn a musical instrument</p> <p>Reading Awards and Book Clubs promote a genuine love of reading</p> <p>Parent (and grandparent) helpers in school on a regular basis</p>	<p>Children were very happy and feel safe at school</p> <p>Children are well-behaved and respectful towards each other and adults – lots of external praise received</p> <p>Behaviour Management strategy is consistent and is implemented uniformly across the school</p> <p>The Rewards Scheme is more manageable</p>	<p>Pro-active Eco-Schools Committee introduced to develop the school's response to climate change</p> <p>Introduction of weekly circle time</p> <p>Fundraising activities e.g. Sponsored Bat and Ball, child-led competitions Enterprise Day</p> <p>Huge number of events organised by the Friends' Association e.g. discos, Film Night, Mothers' Day sale</p> <p>More inter-house competitions have been introduced</p> <p>Visits from Lesley, Basildon Youth Theatre</p> <p>First Aid classes for all children</p> <p>Swift access to high quality mentoring and counselling</p> <p>Pupil Voice – School Council meetings have continued and children have contributed to school decision making</p> <p>News Team has a higher profile</p> <p>More inclusive sporting events e.g. Ten Pin Bowling, Active Kids and Buddy Boot Camp</p> <p>Over 130 children attend one or other of the school choirs</p> <p>Over 92% of children attend an extra-curricular club</p> <p>Year 6 Work Experience</p> <p>Opportunities for children to take on responsibility e.g. Librarians, Hall Monitors, Buddies, School Council</p> <p>Afternoon Tea – enables children to share work they are proud of and interact with children from other year groups</p> <p>Partnership with local community groups e.g. Christ Church, Rotary Club, Dementia Friends' Alliance</p> <p>Re-introduction of Buttsbury's Got Talent</p>

Leadership and Management	Premises and Resources	Other Miscellaneous Areas
<p>School's vision, mission statement, values and aims have been reviewed</p> <p>Rigorous induction programme for new staff</p> <p>Commitment and dedication of all staff – at every level</p> <p>Staff are motivated and driven; the Headteacher has clear ambition which all staff buy into</p> <p>Wide range and variety of training organised for staff, including: White Rose Maths, R.E, assessment</p> <p>Fantastic staff teamwork</p> <p>Dedicated leadership time at all levels</p> <p>Commitment to reducing staff workload and focus on well-being</p> <p>Opportunities to work more closely with the infant school e.g. joint staff CPD and combined events for children</p> <p>All subject leader documentation has been reviewed this year</p>	<p>School meals continue to be very popular</p> <p>School has successfully received £275,000 funding for fire safety works</p> <p>Ongoing programme of refurbishment which included carpets and blinds</p> <p>Upstairs Year 4 classrooms, toilets and corridors were decorated</p>	<p>Parental support is excellent</p> <p>Fantastic fundraising work from our Friends' Association</p> <p>Introduction of online booking for Parents' Evening</p> <p>Trust Board monitoring days</p> <p>Well-being support for staff e.g. Staff Yoga, Social Committee, half-termly well-being events</p>

What would we like to improve?

Quality of Education	Behaviour and Attitudes	Personal Development
<p>Continue to adapt teaching and learning to ensure that all children can access the task by providing suitable scaffolds and there is challenge for more-able children through carefully planned extension tasks</p> <p>Continued focus on recall of knowledge via Brain Busters</p> <p>Ensure vocabulary is subject-specific and progressive</p> <p>Visit a variety of places of worship</p> <p>Place a higher focus on the development of arithmetic skills</p> <p>Develop the use of the school's orienteering course to support cross-curricular outdoor learning</p> <p>Develop the use of Times Table Rock Stars so it has a more competitive edge</p>	<p>Continue to maintain our consistent approach to behaviour management and rewards</p>	<p>Continue to develop the work of the Eco Schools Committee</p> <p>Continue to support children's well-being</p>

Leadership and Management	Premises and Resources	Miscellaneous
<p>Continue to implement the school's Climate Change strategy</p> <p>Sustain the close working partnership with Buttsbury Infant School</p> <p>Continue to place a high focus on pupil and staff well-being</p> <p>Develop an induction pack for support staff</p>	<p>Re-decorate the Year 6 classrooms, demountables and toilets; and school kitchen</p> <p>Continue with the rolling programme of replacement of computing equipment</p>	<p>Achieve the Arts Mark Gold award, Eco-Schools Award, Healthy Schools Award and International Schools Awards</p>